


Proposal Evaluation Form

	<p>EUROPEAN COMMISSION</p> <p>EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY</p>	<p>ERASMUS+ Evaluation Summary Report</p>
---	--	--

Call: EACEA-03-2020-1
Type of action: EPLUS2020-ACR
Proposal number: 101011554
Proposal acronym: ECHE 2021-2027 ICHTJ
Duration (months): 86
Proposal title: ECHE 2021-2027 INSTITUTE OF NUCLEAR CHEMISTRY AND TECHNOLOGY
Activity: Other countries

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	INSTYTUT CHEMII I TECHNIKI JADROWEJ	PL	0	-	0	-
Total:			0		0	

Abstract:

INTERNATIONALIZATION STRATEGY OF THE INSTITUTE OF NUCLEAR CHEMISTRY AND TECHNOLOGY

As an Institute of Nuclear Chemistry and Technology, we are undertaking various actions and projects in order to develop new technologies, enhance the quality of existing products/inventions, promote nuclear energy and modernization of education programme. The Institute with the National Centre for Nuclear Research has established "The Graduate School of Physics and Chemistry" for PhD studies in 2019. The objectives of participation in the ERASMUS Programme is: (i) to increase students competence in labor markets (ii) to enhance the education and research level of the institute (iii) boost the innovation capacity of the institute (iv) increase the strengths, quality and attractiveness of the Institute (e.g. daily work, research, studies) (v) to strengthen Institute's position both in home country and on international arena.

Most important measures :

- Cooperation with foreign institutes and companies (KA2)
- Participation in international projects (KA1 and KA2 etc.)
- Welcoming guests from different countries, sharing best practices, experiences (KA1 and KA2)

Our main target of mobility activities are PhD students (we only have courses for these type of postgraduate students) and employees of the Institute: professors, researchers. 1-2 student mobility and 5-7 staff mobilities will be realized in Erasmus KA1 per year, besides we will participate in KA2 as we had done in Erasmus+ 2014-2017.

Thanks to those measures we can:

- Support students and teachers, help them gain international experiences
- Transfer knowledge
- Support multicultural society
- Develop Institute's competences
- Promote global responsibility
- Enhance the attractiveness and popularity of Institute's work

Participation in the ERASMUS Programme could contribute to the quality of our higher education programmes, student and staff experience and overall development of Institute's competences.

Evaluation Summary Report

Evaluation Result

Total score: 100.00 (Threshold: 76)

Form information

Criterion 1 - Relevance of the Erasmus Policy Statement

- The Erasmus Policy Statement is clear, consistent and relevant;
- The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
- The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
- The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

Expert assessment:

The applicant presents a clear Erasmus Policy Statement (EPS) in line with the institution's profile. The EPS is consistent with the mobility activities that the institution intends to undertake. It also includes targets and indicators to explain the envisaged impact of the participation in mobility activities.

The scope of the EPS is not only limited to mobility activities. It is positive that they also mention the willingness to take part in KA2 activities. It is recommended for the applicant to read the Charter guidelines to learn even more about the opportunities offered by the Programme in case they decide to enlarge their participation to other Programme activities.

The institution should contact their NA if they decide to modify their EPS.

Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

- a correct use of learning agreements, including online learning agreements;
- the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
- achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
- a clear and easy path for students to appeal in case full automatic recognition is not achieved.
- The provision of full information on the grading system in the inter-institutional agreements;
- The provision of grade distribution tables, together with transcripts of records (whenever grades are used)
- The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
- The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

Expert assessment:

The institution has a recognition methodology that is adapted to their profile, that entails full automatic recognition.

The applicant should carefully read the Council Recommendation for full automatic recognition for more information on how to improve their methodology to implement it at institutional level.

Further to the measures to implement full automatic recognition, the institution should ensure full transparency towards students, which should also include a clear procedure for appeal.

Criterion 2.2 – Adequate procedures for adherence to the principles:

The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.

Expert assessment:

The applicant should better demonstrate that the institution will adhere in a satisfactory way to the ECHE principles.

Criterion 2.3 – Commitment to the new principles:

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

- Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
- Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
- Putting measures in place to implement the European Student Card Initiative;
- Promoting the programme's Erasmus+ mobile App to students;
- Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
- Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

Expert assessment:

The application commits to ensure a fair and equitable selection procedure to be implemented. It includes some actions to ensure the inclusion of groups with fewer opportunities for participation in the Programme activities. The institution should also consider the possibility of creating training activities for staff and student to promote full and equitable access to participants from all backgrounds.

The applicant shows commitment to implement the European Student Card Initiative and promote the use of Erasmus+ Mobile App, and provides a timeframe to implement these initiatives in the institution. The applicant should improve their knowledge about these two initiatives. They should also ensure that the institutional information is present and up-to-date in the E+ mobile App.

The institution demonstrates that they intend to promote and implement environmentally friendly practices. The examples given are not very varied and innovative, but they are appropriate and in line with the new principles of the ECHE.

The activities proposed are rather limited, but relevant to promote civic engagement and active citizenship amongst the participants in outgoing mobility activities. The activities should also aim at turning mobile participants into civically engaged citizens, as well as at developing their skills beyond the formal education setting, volunteering and taking active part in their local society.

Criterion 3 - Quality of the management structure

- The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
- The institution has the capacity to implement the activities in place and ensure their sustainability
- The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

Expert assessment:

The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. There is therefore a

commitment to improve the current cooperation structures. The measures for guaranteeing the visibility of Erasmus+ opportunities are satisfactory as well as those to promote the Charter principles in the institution.

Decision

Status: **Accepted**

Summary of the proposal's key strengths and key weaknesses

The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.

The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme. Close monitoring by National agency is recommended.

ECHE Reference code

Eche field

PL WARSZAW83



This electronic receipt is a digitally signed version of the document submitted by your organisation. Both the content of the document and a set of metadata have been digitally sealed.

This digital signature mechanism, using a public-private key pair mechanism, uniquely binds this eReceipt to the modules of the Funding & Tenders Portal of the European Commission, to the transaction for which it was generated and ensures its full integrity. Therefore a complete digitally signed trail of the transaction is available both for your organisation and for the issuer of the eReceipt.

Any attempt to modify the content will lead to a break of the integrity of the electronic signature, which can be verified at any time by clicking on the eReceipt validation symbol.

More info about eReceipts can be found in the FAQ page of the Funding & Tenders Portal.

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/support/faq>